

**Faculty of Health
Department of Psychology
PSYC 3480 3.0 Section O
PSYCHOLOGY OF WOMEN
Winter 2018**

**Thursdays, 8:30am-11:30am
Vari Hall (VH) C**

Instructor and T.A. Information

Instructor: Laura Ball

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Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Course Description

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences, women and health, work and violence. At all times, the interpretation offered is made with reference to the broader social context.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

Specific Learning Objectives

Demonstrate a knowledge of the various theories and methods in psychology of women.

Required Text

- Matlin, M. W. (2012). *The psychology of women* (7th Ed.). Toronto: Wadsworth.
 - Hard copy is available through the York bookstore and Amazon. Amazon link: <http://a.co/aSVBUay>
 - E-book is available through Google Play Store, and other sources. Google Play Store link: <https://goo.gl/kYf9d1>

Any additional assigned readings, lecture outlines, and course materials will be available on Moodle. Students are expected to check Moodle regularly for updates.

Course Requirements and Assessment

This course will assess students on both the content and the methods of the psychology of women. Students will receive 15% of their final grade before the drop date deadline.

Assessment	Date of Evaluation	Weighting
Written Assignment	February 1st	15%
Exam #1	February 15th	30%
Final Assignment	March 29th	25%
Exam #2	TBD (April 9-23)	30%
Total		100%

Description of Assignments

The exams in the course will be non-cumulative, and will cover the content of all assigned readings and lectures. The first written assignments will be designed to provide guidance in completing the final assignment. Detailed descriptions and rubrics for the written components will be on Moodle.

Students who complete the Academic Integrity tutorial may be eligible for a 2% bonus on their final grade (with a final grade not exceeding 100% in the course). Proof of completion should be sent to the Teaching Assistant by end of day on March 29th to be eligible for these bonus marks.

Guidelines for Written Work:

For all written work, correct spelling and grammar (CAN, US or UK) is assumed. Instant and text messaging short-forms (e.g., leet) are not acceptable in written work. It is expected that students will put their name and student number on all work. Students will submit written assignments via Moodle in Microsoft Word – or Word compatible – formats (.doc, .docx), or PDF.

The current APA style is expected for all work. If you are not familiar with the 6th edition, 5th edition is acceptable. If you do not have access to the guide, the 5th edition can be found in the library. Information about the new style guide can be found at: <http://www.apastyle.org/>

If you need assistance with your writing, the Centre for Academic Writing is an excellent resource to draw on. You can visit them online at: <http://writing-centre.writ.laps.yorku.ca/>

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and exams will bear both a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.).

For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2017-2018/academic-and-financial-information/academic-services/grades-and-grading-schemes>

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Assignments received **after 11:59pm** on the specified due date will be **penalized 2% for every day** they are late. You are expected to work on the assignments throughout the semester, therefore late penalties will not be waived except in exceptional cases of long-term, documented illnesses.

Add/Drop Deadlines

For a list of all important dates please refer to: <https://registrar.yorku.ca/enrol/dates/fw17>

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

Information on Plagiarism Detection

Turnitin will be used for final papers. Papers scoring over a threshold of 30% in Turnitin will be examined more closely by the course instructor. If plagiarism is detected, the course instructor will follow York's policy and guidelines. It is highly recommended that students complete the online Academic Integrity tutorial that is available on York's website and on Moodle (<https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity/>).

Electronic Device Policy

Electronic devices are encouraged in the classroom, as they can substantially enhance learning for students. You are welcome to use laptops, tablets, smartphones, smart watches, and recording

devices. If a recording device is to be used, you should inform the Course Instructor (though no rationale is required). All devices should be turned on “silent” mode during class time. Vibration settings, ringing, texting, or responding to calls during class time is disrespectful to the Course Instructor, your TA, and fellow students, and is discouraged. Checking social media sites, checking email, or playing games may also be disruptive in class. Though, should you want to engage in the latter, as they can be done quietly, please sit at the back of the room so as not to disturb your fellow students. During exams, all electronic devices should be turned off, and stored in a bag or under a chair while the exam is in progress.

Attendance Policy

You are expected to attend all lectures and to complete all weekly readings before attending the lecture. As the content discussed during lecture will assist students in completing their assignments, and will be eligible to be tested on the exams, it is recommended that if you cannot attend a class that you arrange to get notes from another student.

Guidelines for In-Class Participation:

Students in the class are expected to uphold the York University Student Code of Conduct. It states that:

“Students are expected to conduct themselves in a way that supports research, teaching and learning, and that promotes an atmosphere of civility, diversity, equity and respect in their interactions with others. They should strive to make the campus safe, to support the dignity of individuals and groups, and to uphold essential freedoms.”

More information on the York University Student Code of Conduct can be found at: <http://www.yorku.ca/scdr/codeofconduct.html>

Communication Policy

Communications regarding the course and the assignments are encouraged in class or via email. For emails, please use the following format:

- Please put “PSYC 34800” in the subject header to ensure quicker response times
- Address the TA and Course Instructor by name
- Write in full sentences
- Please sign your emails with your full name and student number to all communications

During the week (Monday-Friday), the Course Instructor and TA will respond to all emails within 48 hours. Messages sent over the weekend may not be read until Monday morning.

Guidelines for Sickness Due to Flu

If you are sick with a fever or chills, do not come to class. Make an appointment with your healthcare provider and, if you miss a test or an exam, get the appropriate documentation. Refer to the section on *Late Work/Missed Tests or Exams* for more information.

In case of an outbreak of flu, check <http://www.yorku.ca/epp/status.htm> for further information.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review information posted to the [SPARK Academic Integrity](#) modules. These modules explain the principles of academic honesty, provide examples and list preventative measures.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3480 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement.](#)

Course Schedule:

Date	Topic & Readings	Deadlines
Jan 4	<i>Welcome & Introduction</i> About this Course - Syllabus	
Jan 11	<i>Introduction to the Psychology of Women & Gender</i> Textbook Ch. 1	
Jan 17	<i>Last day to add course without permission of the Course Instructor</i>	
Jan 18	<i>Stereotypes & Biases</i> Textbook Ch. 2	
Jan 25	<i>Development: Early Years</i> Textbook Ch. 3 & 4	
Jan 31	<i>Last day to add course with permission of the Course Instructor</i>	
Feb 1	<i>Development: Later Years</i> Textbook Ch. 10 & 14	Written Assignment 15%
Feb 8	<i>Gender Differences & Similarities</i> Textbook Ch. 5 & 6	
Feb 15	<i>Exam #1</i> Covers all readings and lectures from Jan 4-Feb 8	Exam #1 30%
Feb 22	<i>No Class - Reading Week</i>	
Mar 1	<i>Women & Work</i> Textbook Ch. 7	
Mar 8	<i>Sexuality & Love Relationships</i> Textbook Ch. 8 & 9	
March 9	<i>Last day to drop without receiving a grade</i>	
Mar 15	<i>Physical & Psychological Wellness</i> Textbook Ch. 11 & 12	

Date	Topic & Readings	Deadlines
Mar 22	<i>Violence Against Women</i> Textbook Ch. 13	
Mar 29	<i>Moving Onward</i> Textbook Ch. 15	Final Assignment 25% Bonus Assignment 2%
Apr 6	<i>Last day to withdraw (receive a "W" on transcript)</i>	
Apr 9-23	<i>Exam #2</i> Covers all readings and lectures from Mar 1 – Mar 29	Exam #2 30%

Schedule is subject to change. Students should check Moodle regularly for updates